

# Data-driven Teaching & Personalised Learning in Spelling



**Presented by Dr Tessa Daffern**  
University of Canberra  
Recognised Provider of Professional Learning, TQI

***Informed by current research, this interactive program explores the teaching and learning of spelling in the primary and middle years of school.***

***This program accounts for 5 hours of TQI accredited professional learning.***

A large body of research provides unequivocal evidence that learning to spell supports many literacy skills, such as phonological and morphological awareness, as well as fluency and comprehension in reading.

When students have inadequate spelling skills, they consciously devote attention to the task of spelling rather than on other cognitive resources required for composing quality texts.

In this workshop, you will explore various perspectives of spelling development and consider why learning to spell involves so much more than simply learning through phonics.

This session aims to enrich your knowledge of the linguistic components of spelling. You will engage in data analysis and participate in a range of linguistic inquiries.



## Target

- Principals
- Executive Staff
- Teachers

## Date

Friday  
22 February, 2019  
9am-3pm

## Cost

\$250 for PL plus Manual  
[\*The Components of Spelling: Instruction and Assessment Manual, RRP \\$250\*](#)

OR

**\$200 for PL only**

(Incl. tea, coffee, & light refreshments)

**Please bring your own lunch**

Pre-registration is essential

**To register:**

[www.tessadaffern.com/professional-learning/](http://www.tessadaffern.com/professional-learning/)

## Venue

Teacher Quality Institute  
Conference Room  
170 Hayden Drive, Bruce, ACT

## Enquiries

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