# Effectively Teaching SPELLING

## The Early Years

***Presented by***
***Dr Tessa Daffern***

***Drawing on contemporary research, this interactive online workshop focusses on assessment-informed practices for teaching spelling to children in the first three years of their primary schooling.***

In this online session, Dr Tessa Daffern explains how school-based educators in an Early Years context (Foundation to Year 2) can use error analysis to systematically plan and deliver targeted instruction in the phonological, orthographic and morphological components of spelling.

By participating in this interactive session, school educators will refine their linguistic knowledge and explore how assessment strategies can inform literacy teaching priorities and approaches in the Early Years.

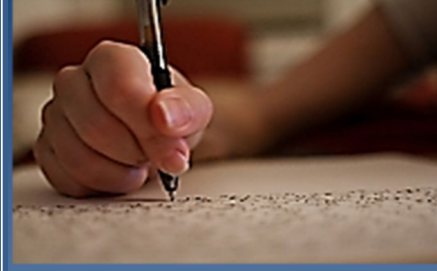
**This workshop is aligned to the *Australian Professional Standards for Teachers***

**Professional knowledge**

- **1.2** Understand how students learn;
- **1.5** Differentiate teaching to meet the specific learning needs of students across the full range of abilities;
- **2.1** Content and teaching strategies of the teaching area;
- **2.3** Curriculum, assessment and reporting.

**Professional practice**

- **5.1** Assess student learning
- **5.4** Interpret student data



## TARGET AUDIENCE

### Primary schools

- School executive staff
- F-2 Teachers
- F-2 Teacher assistants
- In-school specialists

## WHEN

**Term 1**
**Wednesday**
**24 February, 2021**
**3:45 to 5:15 pm**

## COST

**Individuals:**
$80 (plus GST)

**School Teams (at least 4 from the same school):**
$70 per person (plus GST)

**Pre-registration is essential**

**To register:**
www.tessadaffern.com/pd/

## DELIVERY MODE

**Via Zoom**

## ENQUIRIES

admin@literacyeducationsolutions.com.au

## LIMITED PLACES