

Effectively Teaching SPELLING

In Years 3 to 8

*Presented by
Dr Tessa Daffern*

Drawing on contemporary research, this interactive online workshop focusses on assessment-informed practices for teaching spelling to children in Years 3 to 8.



In this online session, Dr Tessa Daffern explains how school-based educators in upper primary and middle years contexts (Years 3 to 8) can use error analysis to systematically plan and deliver targeted instruction in the phonological, orthographic and morphological components of spelling.

By participating in this interactive session, school educators will refine their linguistic knowledge and explore how assessment strategies can inform literacy teaching priorities and approaches in Years 3 to 8.

This workshop is aligned to the *Australian Professional Standards for Teachers*.

Professional knowledge

- 1.2 Understand how students learn;
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities;
- 2.1 Content and teaching strategies of the teaching area;
- 2.3 Curriculum, assessment and reporting.

Professional practice

- 5.1 Assess student learning
- 5.4 Interpret student data

TARGET AUDIENCE

**Primary &
Middle schools**

- School executive staff
- Yrs 3-8 Teachers
- Teacher assistants
- In-school specialists

WHEN

**Term 1
Thursday
25 February, 2021
3:45 to 5:15 pm**

COST

Individuals:

\$80 (plus GST)

**School Teams (at least 4 from
the same school):**

\$70 per person (plus GST)

Pre-registration is essential

TO REGISTER

www.tessadaffern.com/pd/

**DELIVERY MODE
Via Zoom**

ENQUIRIES

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LIMITED PLACES