COMPONENTS OF SPELLING TEST - EARLY YEARS

ONLINE PLATFORM

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INSTRUCTIONS FOR TEACHERS

The online CoSTEY is best delivered to individual students or in small groups (for example, 5 to 10 students at one time). Individual or small group testing enables the teacher to closely monitor student engagement with the online tasks and to provide appropriate guidance as needed.

In advance, prepare several printed copies of the student *Response Sheets*, in case there are any issues with the online testing. For example, if a student is very slow when typing the words, they may be invited to handwrite the words instead. Their handwritten attempts can then be entered into the system by the teacher using the corresponding Student ID login. Alternatively, the teacher can manually analyse and score the results for that student using the Scoring Templates.

Assist the students with the log-in. First, instruct them to type in the web address as shown below. The teacher may need to do this for some students:

spellingtest.com.au/costey

When all of the students have access to the website as shown above, they need to type their StudentID (provided) and then click the green Login button.

Once they have logged in, their own name will appear, and they will be able to select a test to take.

When the students are ready to start the test, the teacher can then ask the students to click the appropriate button for the test they will be taking:

- Phonological Component (green button)
- Orthographic Component (blue button)
- Morphological Component (yellow button)

Components of Spelling Test - Early Years (CoSTEY)

Hello Test Student.

Please select your test below to start.

START PHONOLOGY TEST

START ORTHOGRAPHY TEST

START MORPHOLOGY TEST

To dictate the target words for the test, carefully follow the instructions for the *CoSTEY Dictation Prompts*.

As the student types, each word is automatically saved.

If a student logs out of the webpage during the test, the student can log back in and continue the test from the last word typed. When a student logs back in to complete the test, they will not be able to change words that they have previously attempted; previous saved words will be visible (with a red background) but will not be able to be changed.

Components of Spelling Test - Early Years (CoSTey)

Early Years Real Word Test (Phonology A): (Student: Test Student)

1 lip
2 vet
3 rug
4 zip
5 dab
6
7
8
9

Students should be encouraged to attempt all words.

For the Phonological Component, when the students have attempted all words in Part A, the teacher can decide whether students should end the test or continue and complete Part B. Students can log back in to complete Part B on another day if necessary.

For the Orthographic Component, when the students have attempted all words in Part A, the teacher can decide to continue to Part B or to end the test and continue Part B on another occasion.

For the Phonological Component and the Orthographic Component, the teacher must instruct students to either click **END** to complete the test; or click **Continue to Part B** to complete the second part of the test.

Students ending the test must click the **END** button and then they may close their internet browser.

Students continuing will click the **Continue to Part B** button to start Part B. On completion of Part B, students must click **END** to complete the test:

During a task, if a student asks for assistance to locate a specific alphabetic letter on the keyboard, the student can be assisted. However, if a student asks for assistance in identifying a letter that could be reversed to form another letter (such as *b* and *d* or *p* and *q*), the student should not be told which of the two letters is correct. Instead, the student should be instructed to decide which of the two letters is most likely to be correct.

INSTRUCTIONS FOR STUDENTS

The teacher can say the following:

- Open the internet browser and enter the following url: **spellingtest.com.au/costey**
- Enter your own student ID. No spaces are needed. It will not matter if you use upper-case or lower-case letters. You should then see your name if you have logged in correctly.
- When everyone is ready, I will ask you to click the Test button for the task you will complete.
- For this task, you need to type each word. For each word that you type, I will say the number of the word so that you know where we are up to.
- You do not need to use capital letters, full stops or spaces.
- As you type the list of words, you will need to scroll up so that you can type each word in the spaces provided.
- If the website is lost during the task, tell me straight away so that I can help to fix the problem.
- Once you have typed the last word, you will need to click the green END button.
- When the task is finished, click **End** (or **Continue to Part B**, for Phonology and Orthography) and then close the web browser.

ADDITIONAL INFORMATION

For seating arrangements in a class or group setting, students should be separated from one another so that they cannot see the monitor/screen of any other student. For example, a student may like to sit so that they are facing their peer.

Please remove any displays in the classroom environment, such as 'word walls', which may prompt or help students to spell the words being tested.

If a student is unable to complete the test online, the student may handwrite the words instead. The teacher will then need to log in using the student's login ID and enter the student's responses for each word.

To minimise the risk of any internet related issues, ensure the students do not have any other browsers or tabs opened on their device during the testing.

If a student is unable to finish the test (e.g. the student needs to have a break, the internet drops out, or the student accidentally closes the website during testing), the student can log back in at another time. When the student logs back in to finish typing the remaining words in the test, the student will see the words that they have typed so far. Those words will be highlighted in pink and they cannot be changed (see example image below). The student should continue typing the remaining test words in the corresponding blank spaces.

Components of Spelling Test – Early Years (CoSTey)

Early Years Real Word Test (Phonology A): (Student: Test Student)

1. lip
2. vet
3. rug
4. zip
5. dab
6.
7.
8.
9.

Please email Dr Tessa Daffern when all testing is complete (admin@literacyeducationsolutions.com.au).

A report containing the results of the testing will then be prepared and emailed to the delegated contact person at your school (see sample images, below).

Student	Phonology Part A					Phonology A Total	Student %
	Initial Consonants /16	Medial Short Vowel Graphs /38	Final Consonants /26	Consonant Digraphs /13	Consonant Blend /21	/114	
Student 1	16	24	23	11	16	90	79%
Student 2	15	29	21	9	13	87	76%
Student 3	15	26	25	12	13	91	80%
Student 4	15	27	22	11	5	80	70%
Student 5	15	35	25	10	10	95	83%
Student 6	16	31	25	5	12	89	78%
Student 7	15	25	23	4	10	77	68%
Student 8	15	36	21	4	1	77	68%
Student 9	14	21	21	4	2	62	54%
Student 10	15	34	24	2	2	77	68%
Student 11	16	26	23	4	2	71	62%
Student 12	14	30	19	10	8	81	71%
Total Average	15.08	28.67	22.67	7.17	7.83	81.42	
Total %	94%	75%	87%	55%	37%	71%	

If any problems are experienced during the online testing, you may also contact Dr Tessa Daffern directly on her mobile: 0423 946 258.