

Alignment between Victorian English Curriculum (version, 2016) and the CoSTEY and CoST Manuals

Foundation	
Understand that spoken sounds and words can be written and know how to write some high-frequency words and other familiar words including their name (VCELA157)	CoSTEY: P5 - P12, P14, P16 - P25, P30, P32, M17
Know how to use onset and rime to spell words where sounds map more directly onto letters (VCELA158)	CoSTEY: P16, P35, O13
Identify rhyming words, alliteration patterns, syllables and some sounds (phonemes) in spoken words (VCELA168)	CoSTEY: P16, P20, P35, O13 (rhyming words); P8 (alliteration); P1-57 (phonemes); P57 (syllables & phonemes)
Blend and segment onset and rime in single syllable spoken words and isolate, blend and segment phonemes in single syllable words (first consonant sound, last consonant sound, middle vowel sound) (VCELA169)	CoSTEY: P16, P35, O13 (onset & rime); P1-P56 (isolating, blending & segmenting phonemes)
Level 1	
Recognise short vowels, common long vowels and consonant digraphs, and consonant blends (VCELA181)	CoSTEY: P21 - P29 (short vowels); O1 - O8 (common long vowels); P31 - P35 (consonant digraphs); P36 - 56 (consonant blends)
Understand that a letter can represent more than one sound , and that a syllable must contain a vowel sound (VCELA183)	CoSTEY: O4 - O7, O9, O11, P57
Understand how to spell one and two syllable words with common letter patterns (VCELA182)	CoSTEY: P57
Recognise and know how to use simple grammatical morphemes in word families (VCELA191)	CoSTEY: M1 – M16
Understand how to use visual memory to write high frequency words , and that some high-frequency words have regular and irregular spelling components (VCELA184)	CoSTEY: P5 - P12, P14, P16 - P25, P30, P32, M17
Identify the separate phonemes in consonant blends or clusters at the beginnings and ends of syllables (VCELA203)	CoSTEY: P36 - P56
Manipulate phonemes by addition, deletion and substitution of initial, medial and final phonemes to generate new words (VCELA204)	CoSTEY: P15 - P16, P21 - P30, P34, P43 - P46
Level 2	
Learn some generalisations for adding suffixes to words (VCELA217)	CoSTEY: M1 – M11
Recognise most letter–sound matches including silent letters, trigraphs, vowel digraphs and common long vowels , and understand that a sound can be represented by various letter combinations (VCELA218)	CoSTEY: P1 - P35, O1 – O16
Understand how to use digraphs, long vowels, blends, silent letters and syllabification to spell simple words including compound words (VCELA226)	CoSTEY: combined P and O codes (cumulative)
Use visual memory to write high-frequency words and words where spelling is not predictable from the sounds (VCELA227)	CoSTEY: P5 - P12, P14, P16 - P25, P30, P32, M10, M11, M17

Manipulate more complex sounds in spoken words through knowledge of blending and segmenting sounds, phoneme deletion and substitution (VCELA238)	CoSTEY: combined P codes (cumulative)
Identify all Standard Australian English phonemes , including short and long vowels , separate sounds in clusters (VCELA239)	CoSTEY: combined P, O and M codes (cumulative)
Level 3	
Understand how to apply knowledge of letter–sound relationships , and blending and segmenting to read and use more complex words with less common consonant and vowel clusters (VCELA249)	CoST: P1 - P4, O1 - 14
Recognise most high-frequency words, know how to use common prefixes and suffixes , and know some homophones and generalisations for adding a suffix to a base word (VCELA250)	CoST: M1, M2, M6
Understand how to use letter–sound relationships and less common letter combinations to spell words (VCELA263)	CoST: P1 - P4, O1 – O14
Level 4	
Understand how to use phonic generalisations to identify and write words with more complex letter combinations (VCELA294)	CoST: P4, O1 -O14
Understand how to use spelling patterns and generalisations including syllabification , letter combinations including double letters , and morphemic knowledge to build word families (VCELA295)	CoST: P4, O1 – O14, M1 – M6
Recognise homophones and know how to use context to identify correct spelling (VCELA296)	CoST: M4
Level 5	
Understand how to use banks of known words, syllabification , spelling patterns , word origins , base words , prefixes and suffixes , to spell new words, including some uncommon plurals (VCELA312)	CoST: P4, O1 – O14, M1 – M6
Recognise and write less familiar words that share common letter patterns but have different pronunciations (VCELA326)	CoST: O5, O6
Level 6	
Understand how to use phonic knowledge and accumulated understandings about blending , letter–sound relationships , common and uncommon letter patterns and phonic generalisations to recognise and write increasingly complex words (VCELA353)	CoST: combined P and O codes (cumulative)
Understand how to use banks of known words, word origins , base words , prefixes , suffixes , spelling patterns and generalisations to spell new words, including technical words and words adopted from other languages (VCELA354)	CoST: combined O and M codes (cumulative)