

How to teach spelling



Dates:

- **Session 1:** Monday 17th October, 2022, 4pm – 5:15pm (AEST)
- **Session 2:** Monday 24th October, 2022, 4pm – 5:15pm (AEST)
- **Session 3:** Monday 31st October, 2022, 4pm – 5:30pm (AEST)

Delivery:

Each session is delivered via Zoom. No screenshots, recordings or photographs are permitted.

Presenter:

Dr Tessa Daffern is an Education Consultant at Literacy Education Solutions and Adjunct Associate Professor at the University of Canberra. Her areas of research primarily focus on spelling and writing, and her award-winning research has been published in national and international research journals. Tessa enjoys working with schools and education departments across Australia and the UK, helping to build teacher capacity for effective literacy teaching.

Price:

\$440 incl. GST

Bonus: 50% discount on any print resources when registering for the course.

This offer is limited to one of each resource per registered participant (Australia only).

About the workshop series:

This interactive course is aimed at teachers seeking to implement an evidence-based approach to teaching spelling in the primary school years.

By the end of this course, teachers will have been introduced to the evidence base for assessing and teaching spelling.

Attendees will examine how error analysis can be used to design lessons tailored to student needs within a mainstream classroom setting.

Course attendees will learn to design lessons that focus on the phonological, orthographic and morphological components of spelling. They will also explore ways of integrating etymology where appropriate and how texts can be used for the teaching of spelling.

Session 1 (1 hour, 15 minutes):

This session is dedicated to assessing and teaching the **phonological component of spelling**. Participants will explore instructional techniques while engaging in a range of activities that focus on the phonological component of spelling. They may write their own lesson plan for teaching the phonological component of spelling following this session, and feedback can be provided if requested.

Session 2 (1 hour, 15 minutes):

This session is dedicated to assessing and teaching the **orthographic component of spelling**. Participants will explore instructional techniques while engaging in a range of activities that focus on the orthographic component of spelling. They may write their own lesson plan for teaching the orthographic component of spelling following this session, and feedback can be provided if requested.

Session 3 (1 hour, 30 minutes):

This final session is a little longer than the previous sessions so that participants can reflect and ask any follow-up questions. This session is dedicated to assessing and teaching the **morphological component of spelling**. Participants will explore instructional techniques while engaging in a range of activities that focus on the morphological component of spelling. They may write their own lesson plan for teaching the morphological component of spelling following this session, or they may opt to write a series of 3 lesson plans that integrate all three components. Feedback can be provided if requested.

For course enquiries, please email: admin@literacyeducationsolutions.com.au