

Alignment overview of three resources to support the teaching of spelling in the Early Years

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InitialLit Phonics Series		Components of Spelling Test: Early Years (CoSTEY) Codes for Instructional Recommendations		Little Compendium of Spelling
MultiLit		Instructional note: An instructional sequence for spelling should align with the phonics sequence that accompanies the decodable book series. References to CoSTEY: Morphological Component are not included below.		Includes extended phonics code and sample word lists
Level 1	m s t a p i f r	P8 P7 P4 P21 P5 P23 P14 P11	Consonant graph encoding: m Consonant graph encoding: s Consonant graph encoding: t Vowel graph encoding: a (as in 'sat') Consonant graph encoding: p Vowel graph encoding: i Consonant graph encoding: f Consonant graph encoding: r	Pages 47 to 48 Pages 33 to 36 Pages 18 to 19 Page 71 Page 17 Pages 74 to 75 Pages 30 to 31 Pages 62 to 63
Level 2	o c d h	P24 O13 P9 P12	Vowel graph encoding: o (as in 'cot') Positional constraints for c , k and ck Consonant graph encoding: d Consonant graph encoding: h	Pages 76 to 77 Pages 20 to 24 Page 26 Page 32
Level 3	e n g l	P22 P6 P10 P16	Vowel graph encoding: e (as in 'pet') Consonant graph encoding: n Consonant graph encoding: g (hard phoneme) Consonant graph encoding: l	Pages 72 to 73 Pages 49 to 51 Pages 27 to 28 Pages 60 to 61
Level 4	k u b j	O13 P25 P13 P18 AND O16	Positional constraints for c , k and ck Vowel graph encoding: u (as in 'cup') Consonant graph encoding: b Consonant graph encoding: j (soft phoneme) Note: compare with final position trigraph <i>dge</i>	Pages 20 to 24 Pages 78 to 79 Page 25 Pages 56 to 58
Level 5	w ck ll ff ss	P17 O13 P16	Consonant graph encoding: w Positional constraints for c , k and ck Consonant graph encoding: l (onset and rime) See Compendium See Compendium	Page 66 Pages 20 to 24 Pages 60 to 61 Pages 30 to 31 Pages 33 to 36
Level 6	sh qu ee z/zz	P32 P41 O2 P19	Consonant digraph encoding: sh (as in 'shop') Consonant blend: qu (as in 'quit') Orthographic patterns for long /e/ (as in 'seat') Vowel graph encoding: z (voiced phoneme)	Pages 37 to 39 Page 67 Pages 83 to 85 Page 44
Level 7	ch v x y	P31 P15 AND O15 P41 P20	Consonant digraph encoding: ch (as in 'chest') Consonant digraph encoding: v (voiced phoneme) Note: compare with final position /v/ generalisation Note: suggest x is introduced as a blend of 2 consonant phonemes when comparing with qu Consonant digraph encoding: y	Pages 54 to 55 Page 42 Page 68 Page 65
Level 8	wh th oo ng ay	P34 P30, P33 O4, O5 P35 O1	Consonant digraph encoding: wh (as in 'when') Consonant digraph encoding: th (voiced & unvoiced) Orthographic patterns for /oo/ as in 'moon' & 'look' Consonant digraph encoding: ng (as in 'bring') Orthographic patterns for long /a/ (as in 'cake')	Page 66 Pages 40 to 41 Pages 80 and 86 Page 52 Pages 98 to 101
Level 9	cvcc ccvc	P36 to P56	Consonant blend encoding	
Level 10	Foundation review	P26 to P29 P57	Comparing short vowel graphs Syllabification & phoneme identification: one-, two- & three-syllable words	

Level 11	ai/ay ee/ea oa/ow igh/y ew/ue	O1 O2 O7 O3 O4	Orthographic patterns for long /a/ (as in 'cake') Orthographic patterns for long /e/ (as in 'seat') Orthographic patterns for /ow/ (as in 'show') Orthographic patterns for long/i/ (as in 'side') Orthographic patterns for /oo/ (as in 'moon')	Pages 98 to 101 Pages 83 to 85 Pages 105 to 106 Pages 102 to 104 Pages 86 to 87
Level 12	ar or/ore er/ir/ur ear/eer air/are	O9 O11 O10 - -	Orthographic patterns for /ar/ (as in 'car') Orthographic patterns for /or/ (as in 'warm') Orthographic patterns for /er/ (as in 'her') See Compendium See Compendium	Pages 88 to 90 Pages 94 to 96 Pages 91 to 93 Pages 112 to 113 Pages 110 to 111
Level 13	split digraph	O1 O2 O3 O4	Orthographic patterns for long /a/ (as in 'cake') Orthographic patterns for long /e/ (as in 'seat') Orthographic patterns for long/i/ (as in 'side') Orthographic patterns for /oo/ (as in 'moon')	Pages 98 to 101 Pages 83 to 85 Pages 102 to 104 Pages 86 to 87
Level 14	ou/ow au/aw oi/oy	O6 O11 O8	Orthographic patterns for /ow/ (as in 'cow') Orthographic patterns for /or/ (as in 'warm') Orthographic patterns for /oy/ (as in 'boy')	Pages 108 to 109 Pages 94 to 96 Page 107
Level 15	Vowel digraph review	O1 to O11	Orthographic patterns for various vowel phonemes	Pages 72 to 113
Level 16	Year 1 review	P57	Syllabification & phoneme identification: one-, two- & three-syllable words	

The following resources are available at www.tessadaffern.com

