

How to teach spelling: Primary years



Dates:

- **Session 1:** Monday 27th February 2023, 4pm – 5:30pm (AEST)
- **Session 2:** Monday 6th March 2023, 4pm – 5:30pm (AEST)
- **Session 3:** Tuesday 14th March 2023, 4pm – 5:30pm (AEST)
- **Session 4:** Monday 20th March 2023, 4pm - 5pm (AEST)

Delivery:

Each session is delivered via Zoom. No screenshots, recordings or photographs are permitted.

Presenter:

Dr Tessa Daffern is an Education Consultant at Literacy Education Solutions and Associate Professor (adjunct) at the University of Canberra. Tessa has served as academic advisor and syllabus writer in residence for the NSW Education Standards Authority (NESA), developing the new English K-6 syllabus and teaching advice. Tessa's areas of research primarily focus on spelling and writing, and her award-winning research has been published in national and international research journals. Tessa enjoys working with schools and education departments across Australia and the UK, helping to build teacher capacity for effective literacy teaching.

Price:

\$440 incl. GST

Bonus: 50% discount on any print resources when registering for the course.

This offer is limited to one of each resource per registered participant (Australia only), at time of registration only.

About the workshop series:

This interactive course is aimed at teachers seeking to implement an evidence-based approach to teaching spelling in the primary school years. Attendees will also be shown examples of how to address the requirements of the new Australian Curriculum: English and the NSW K-6 English syllabus when teaching spelling.

By the end of this course, teachers will have been introduced to the evidence base for assessing and teaching spelling. They will have explored practical examples of spelling activities that support syllabus implementation.

Attendees will examine how error analysis can be used to design lessons tailored to student needs within a mainstream classroom setting.

Course attendees will learn how to implement lessons that focus on the phonological, orthographic and morphological components of spelling. They will also explore ways of integrating etymology where appropriate and how texts can be used for the teaching of spelling.

Session 1:

This session is dedicated to assessing and teaching the **phonological component of spelling**. Participants will explore instructional techniques while engaging in a range of activities that focus on the phonological component of spelling. Examples of Australian Curriculum and NSW syllabus links will be shown. Participants will write their own lesson plan for teaching the phonological component of spelling following this session.

Session 2:

This session is dedicated to assessing and teaching the **orthographic component of spelling**. Participants will explore instructional techniques while engaging in a range of activities that focus on the orthographic component of spelling. Examples of Australian Curriculum and NSW syllabus links will be shown. Participants will write their own lesson plan for teaching the orthographic component of spelling following this session.

Session 3:

This session is dedicated to assessing and teaching the **morphological component of spelling**. Participants will explore instructional techniques while engaging in a range of activities that focus on the morphological component of spelling. Examples of Australian Curriculum and NSW syllabus links will be shown. Participants will write their own lesson plan for teaching the morphological component of spelling following this session.

Session 4:

This final session is dedicated to structuring the teaching of spelling across a week, reflecting on how the teaching of spelling can be addressed in parallel with other areas of the English subject. Participants will have an opportunity to consolidate knowledge acquired in the course and will be able to draft their own series of lesson plans for a week.

For course enquiries, please email: admin@literacyeducationsolutions.com.au