

How to teach spelling: Secondary years



A masterclass with Associate Professor (adjunct), Dr Tessa Daffern

Date:

Wednesday 8 February 2023

Time:

3:45 pm – 5:45pm (AEST)

Delivery:

Each session is delivered via Zoom. No screenshots, recordings or photographs are permitted.

Limited places are available

Presenter:

Dr Tessa Daffern is an Education Consultant at Literacy Education Solutions and Associate Professor (adjunct) at the University of Canberra. Tessa has served as academic advisor and syllabus writer in residence for the NSW Education Standards Authority (NESA), developing the new English K-6 syllabus and teaching advice. Tessa's areas of research primarily focus on spelling and writing, and her award-winning research has been published in national and international research journals. Tessa enjoys working with schools and education departments across Australia and the UK, helping to build teacher capacity for effective literacy teaching.

Price:

\$220 incl. GST per person

Bonus: 30% discount on any print resources when registering for the course.

This offer is limited to one of each resource per registered participant (Australia only), available at time of registration only.

About the masterclass:

This interactive masterclass is aimed at secondary school teachers and support teachers seeking to support their students to improve spelling in the secondary school years.

Registered attendees will learn about some of the key metalanguage required for explicit instruction in spelling.

They will examine how error analysis can be used to design lessons tailored to student needs.

By the end of this masterclass, teachers will have been introduced to the evidence base for assessing and teaching spelling.

Through this masterclass, attendees will have engaged with practical examples of activities that can support students to build and consolidate knowledge of the following essential components of spelling:

- The phonological component
- The orthographic component
- The morphological component

Participants will have explored ways of integrating etymology where appropriate and considered how subject-specific vocabulary and texts can be used to teach spelling.

Links to the new Australian Curriculum and NSW English 7-10 syllabus will be made when illustrating some teaching and learning exemplars.

For further course enquiries, please email: admin@literacyeducationsolutions.com.au