Alignment overview of three resources to support the teaching of spelling in the Early Years

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Decodable Readers Australia Phonics Series		Components of Spelling Test: Early Years (CoSTEY) Codes for Instructional Recommendations		Little Compendium of Spelling
Decodable text levels		**Instructional note:** An instructional sequence for spelling should align with the phonics sequence that accompanies the decodable book series. References to CoSTEY: Morphological Component are not included here.		Includes extended phonics code and sample word lists
Level 1	s	P7	Consonant graph encoding: *s*	Pages 33 to 36
	a	P21	Vowel graph encoding: *a* (as in 'at')	Page 71
	t	P4	Consonant graph encoding: *t*	Pages 18 to 19
	p	P5	Consonant graph encoding: *p*	Page 17
	i	P23	Vowel graph encoding: *i* (as in 'in')	Pages 74 to 75
	n, nn	P6	Consonant graph encoding: *n*	Pages 49 to 51
Level 2	m	P8	Consonant graph encoding: *m*	Pages 47 to 48
	d	P9	Consonant graph encoding: *d*	Page 26
	g (hard)	P10	Consonant graph encoding: *g*	Pages 27 to 28
	o	P24	Vowel graph encoding: *o*	Pages 76 to 77
	c, k, ck	O13	Positional constraints for *c*, *k*, and *ck*	Pages 20 to 24
	e	P22	Vowel graph encoding: *e* (as in 'pet')	Pages72 to 73
	u	P25	Vowel graph encoding: *u* (as in 'up')	Pages 78 to 79
	r	P11	Consonant graph encoding: *r*	Pages62 to 63
	ss	P7*	Build on consonant graph encoding: *s**	Pages 33 to 36
Level 3	b	P13	Consonant graph encoding: *b*	Page 25
	h	P12	Consonant graph encoding: *h*	Page 32
	f	P14	Consonant graph encoding: *f*	Pages 30 to 31
	l	P16	Consonant graph encoding: *l*	Pages 60 to 61
	j	P18	Consonant graph encoding: *j*	Pages 56 to 58
	v	P15	Consonant graph encoding: *v* (voiced phoneme) **Note:** compare with final position /v/ generalisation	Page 42
	w	P17	Consonant graph encoding: *w*	Page 66
	x	P41*	**Note:** suggest *x* is introduced as a blend of 2 consonant phonemes when comparing with *qu**	Page 68
	y	P20	Consonant graph encoding: *y*	Page 65
	z	P19	Consonant graph encoding: *z*	Page 44
	ll	P16*	Build on consonant graph encoding: *l**	Pages 60 to 61
	ff	P14*	Build on consonant graph encoding: *f**	Pages 30 to 31
	zz	P41*	Build on consonant graph encoding: *z**	Page 44
Level 4	sh	P32	Consonant digraph encoding: *sh* (as in 'shop')	Pages 37 to 39
	ch	P31	Consonant digraph encoding: *ch* (as in 'chest')	Pages 54 to 55
	th	P30, P33	Consonant digraph encoding: *th* (voiced & unvoiced)	Pages 40 to 41
	qu	P41	Consonant blend: *qu* (as in 'quit')	Page 67
	ng	P35	Consonant digraph encoding: *ng* (as in 'bring')	Page 52
	wh	P34	Consonant digraph encoding: *wh* (as in 'when')	Page 66
	ph	P14*	Build on consonant graph encoding: *f** [and *ff*]	Pages 30 to 31
	g (soft)	P18*, O16*	Build on consonant graph encoding: *j**	Pages 56 to 58
	c (soft)	P7*	Build on consonant graph encoding: *s**	Pages 33 to 36
	gg	O12	Medial consonant doubling generalisation	Pages 114 to 115
	bb	O12	Medial consonant doubling generalisation	Pages 114 to 115
	tt	O12	Medial consonant doubling generalisation	Pages 114 to 115
	rr	O12	Medial consonant doubling generalisation	Pages 114 to 115

	pp	O12	Medial consonant doubling generalisation	Pages 114 to 115
	dd	O12	Medial consonant doubling generalisation	Pages 114 to 115
	mm	O12	Medial consonant doubling generalisation	Pages 114 to 115
Level 5	ai, ay	O1	Orthographic patterns for long /a/ (as in 'cake')	Pages 98 to 101
	ea, ee	O2	Orthographic patterns for long /e/ (as in 'seat')	Pages 83 to 85
	ie, igh	O3	Orthographic patterns for long /i/ (as in 'side')	Pages 102 to 104
	oa, ow	O7	Orthographic patterns for /ow/ (as in 'show')	Pages 105 to 106
	ew, ue	O4	Orthographic patterns for /oo/ (as in 'moon')	Pages 86 to 87
Level 6	oi, oy	O8	Orthographic patterns for /oy/ (as in 'boy')	Page 108
	oo (*book*)	O5	Orthographic patterns for /oo/ (as in 'book')	Page 80
	oo (*moon*)	O4	Orthographic patterns for /oo/ (as in 'moon')	Pages 86 to 87
	ou, ow	O6	Orthographic patterns for /ow/ (as in 'cow')	Pages 108 to 109
	er, ir, ur	O10	Orthographic patterns for /er/ (as in 'her')	Pages 91 to 93
	ar	O9	Orthographic patterns for /ar/ (as in 'car')	Pages 88 to 90
	or	O11	Orthographic patterns for /o/ (as in 'warm')	Pages 94 to 96
Level 7	a-e, a	O1	Orthographic patterns for long /a/ (as in 'cake')	Pages 98 to 101
	e-e, e, y	O2	Orthographic patterns for long /e/ (as in 'seat')	Pages 83 to 85
	i-e, I, y	O3	Orthographic patterns for long /i/ (as in 'side')	Pages 102 to 104
	o-e, o	O7	Orthographic patterns for /ow/ (as in 'show')	Pages 105 to 106
	u-e	O4	Orthographic patterns for /oo/ (as in 'moon')	Pages 86 to 87
Level 8	aw, ore	O11	Orthographic patterns for /or/ (as in 'warm')	Pages 83 to 85
	ew	O4	Orthographic patterns for /oo/ (as in 'drew')	Pages 86 to 87
	ou	P25*	Build on vowel graph encoding: *u** (e.g., 'to**u**ch')	Pages 78 to 79
	air, are, ear	O9 – O11*	Include with other r-influenced vowels* (e.g., *pair*)	Pages 110 to 111
	eer	O9 – O11*	Include with other r-influenced vowels* (e.g., *cheer*)	Pages 112 to 113
	dge	O16	Final position trigraph generalisation	Pages 56 to 58
	tch	O16	Final position trigraph generalisation	Pages 54 to 55

The following resources are available at www.tessadaffern.com

The Components of Spelling: Early Years (CoSTEY)
Instruction and Assessment for the Linguistic Inquirer™
The Components of Spelling Test Early Years

An Educator's Manual

For the early primary school years

Tessa Daffern, PhD

The Little Compendium
of
Standard English spelling

A guide for teachers, parents and students
Australia, New Zealand & UK Edition

Tessa Daffern, PhD