

Alignment overview of three resources to support the teaching of spelling in the Early Years

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Little Learners Love Literacy Phonics Series		Components of Spelling Test: Early Years (CoSTEY) Codes for Instructional Recommendations		Little Compendium of Spelling
Decodable text levels		Instructional note: An instructional sequence for spelling should align with the phonics sequence that accompanies the decodable book series. References to CoSTEY: Morphological Component are limited in this table		Includes extended phonics code and sample word lists
Stage 1	m s f p t c i a	P8 P7 P14 P5 P4 O13 P23 P21	Consonant graph encoding: m Consonant graph encoding: s Consonant graph encoding: f Consonant graph encoding: p Consonant graph encoding: t Positional constraints for c , k and ck Vowel graph encoding: i (as in 'it') Vowel graph encoding: a (as in 'at')	Pages 47 to 48 Pages 33 to 36 Pages 30 to 31 Page 17 Pages 18 to 19 Pages 20 to 24 Pages 74 to 75 Page 71
Stage 2	b h n d g l v o	P13 P12 P6 P9 P10 P16 P15 AND O15 P24	Consonant graph encoding: b Consonant graph encoding: h Consonant graph encoding: n Consonant graph encoding: d Consonant graph encoding: g Consonant graph encoding: l Consonant graph encoding: v (voiced phoneme) Note: compare with final position /v/ generalisation Vowel graph encoding: o (as in 'on')	Page 25 Page 32 Pages 49 to 51 Page 26 Pages 27 to 28 Pages 60 to 61 Page 42 Pages 76 to 77
Stage 3	y r qu z e	P20 P11 P41 P19 P22	Consonant graph encoding: y Consonant graph encoding: r Consonant bend: qu (as in 'quit') Consonant graph encoding: z (voiced phoneme) Vowel graph encoding: e (as in 'pet')	Page 65 Pages 62 to 63 Page 67 Page 44 Pages 72 to 73
Stage 4	j k x w u	P18 AND O16 O13 P41 P17 P25	Consonant graph encoding: j (soft phoneme) Note: compare with final position trigraph dge Positional constraints for c , k and ck Note: suggest x is introduced as a blend of 2 consonant phonemes when comparing with qu Consonant graph encoding: w Vowel graph encoding: u (as in 'up')	Pages 56 to 58 Pages 20 to 24 Page 68 Page 66 Pages 78 to 79
Stage 4 Plus	ll ff ss zz	P16* P14* P7* P19*	Build on consonant graph encoding: l * Build on consonant graph encoding: f * Build on consonant graph encoding: s * Build on consonant graph encoding: z *	Pages 60 to 61 Pages 30 to 31 Pages 33 to 36 Page 44
Stage 5	ck	O13	Positional constraints for c , k and ck	Pages 20 to 24
Stage 6	sh ch th tch ng ph wh	P32 P31 P30, P33 O16 P35 P14* P34	Consonant digraph encoding: sh (as in 'shop') Consonant digraph encoding: ch (as in 'chest') Consonant digraph encoding: th (voiced & unvoiced) Final position trigraph tch Note: compare with ch Consonant digraph encoding: ng (as in 'bring') Build on consonant graph encoding: f * [and ff] Consonant digraph encoding: wh (as in 'when')	Pages 37 to 39 Pages 54 to 55 Pages 40 to 41 Pages 54 to 55 Page 52 Pages 30 to 31 Page 66
Stage 7a	ai/ay ee/ea igh/ie/y oa/ow Suffix -ing	O1 O2 O3 O7 M1	Orthographic patterns for long /a/ (as in 'cake') Orthographic patterns for long /e/ (as in 'seat') Orthographic patterns for long /i/ (as in 'side') Orthographic patterns for /ow/ (as in 'show') Inflected suffix: tense markers	Pages 98 to 101 Pages 83 to 85 Pages 102 to 104 Pages 105 to 106 Pages 118 to 119

Stage 7b	oi/oy oo/u/oul	O8 O5	Orthographic patterns for /oy/ (as in 'boy') Orthographic patterns for /oo/ (as in 'look')	Page 107 Page 80
Stage 7c	Review long /a/ ce (soft c) ge (soft g) Review long /i/ ci, cy (soft c) gi, gy (soft g) Review long /e/ Review long /o/ kn, gn* ch	O1 --- --- O3 P7* P18*, O16* O2 O7 P6 P31, O16*	Orthographic patterns for long /a/ (as in 'cake') See Compendium See Compendium Orthographic patterns for long /i/ (as in 'side') Build on consonant graph encoding: s* Build on consonant graph encoding: j* Orthographic patterns for long /e/ (as in 'seat') Orthographic patterns for /ow/ (as in 'show') Build on consonant graph encoding: n* Consolidate consonant digraph: ch (as in 'chest') and tch*	Pages 98 to 101 Page 34 Pages 56 to 57 Pages 102 to 104 Pages 33 to 35 Pages 56 to 68 Pages 83 to 85 Pages 105 to 106 Pages 49 to 51 Pages 54 to 55
Stage 7d	u-e, ue, ew, u, ui mb* wr*	O4 P8 -P11	Orthographic patterns for /oo/ (as in 'moon') Build on consonant graph encoding: m* Build on consonant graph encoding: r*	Pages 86 to 87 Pages 47 to 48 Pages 62 to 63

The following resources are available at www.tessadaffern.com

