

Alignment overview of three resources to support the teaching of spelling in the Early Years

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Graphemes and letter patterns	Sunshine Decodable Books (Phonics Sequence) Series and Sets	Components of Spelling Test: Early Years (CoSTEY) Instructional Recommendation Codes		Little Compendium of Standard English Spelling (pages)
s	Series 1 and 2 = Set 1	P7	Consonant graph encoding: s	Pages 33 to 36
a	Series 1 and 2 = Set 1	P21	Vowel graph encoding: a (as in 'at')	Page 71
t	Series 1 and 2 = Set 1	P4	Consonant graph encoding: t	Pages 18 to 19
p	Series 1 and 2 = Set 1	P5	Consonant graph encoding: p	Page 17
i	Series 1 and 2 = Set 1	P23	Vowel graph encoding: i (as in 'it')	Pages 74 to 75
n	Series 1 and 2 = Set 1	P6	Consonant graph encoding: n	Pages 49 to 51
m	Series 1 and 2 = Set 1	P8	Consonant graph encoding: m	Pages 47 to 48
d	Series 1 and 2 = Set 1	P9	Consonant graph encoding: d	Page 26
g	Series 1 and 2 = Set 2	P10	Consonant graph encoding: g (hard phoneme)	Pages 27 to 28
o	Series 1 and 2 = Set 2	P24	Vowel graph encoding: o (as in 'on')	Pages 76 to 77
b	Series 1 and 2 = Set 2	P13	Consonant graph encoding: b	Page 25
h	Series 1 and 2 = Set 2	P12	Consonant graph encoding: h	Page 32
e	Series 1 and 2 = Set 2	P22	Vowel graph encoding: e (as in 'pet')	Pages 72 to 73
r	Series 1 and 2 = Set 2	P11	Consonant graph encoding: r	Pages 62 to 63
f	Series 1 and 2 = Set 2	P14	Consonant graph encoding: f	Pages 30 to 31
u	Series 1 and 2 = Set 2	P25	Vowel graph encoding: u (as in 'up')	Pages 78 to 79
l	Series 1 and 2 = Set 2	P16	Consonant graph encoding: l	Pages 60 to 61
c	Series 1 and 2 = Set 3	O13	Positional constraints for c , k and ck	Pages 20 to 24
k	Series 1 and 2 = Set 3	O13	Positional constraints for c , k and ck	Pages 20 to 24
ck	Series 1 and 2 = Set 3	O13	Positional constraints for c , k and ck	Pages 20 to 24
j	Series 1 and 2 = Set 3	P18	Consonant graph encoding: j (soft phoneme)	Pages 56 to 58
qu	Series 1 and 2 = Set 3	P41	Consonant bend: qu (as in 'quit')	Page 67
v	Series 1 and 2 = Set 3	P15	Consonant graph encoding: v	Page 42

w	Series 1 and 2 = Set 3	P17	Consonant graph encoding: w	Page 66
x	Series 1 and 2 = Set 3	N/A	Note: suggest x is introduced as a blend of 2 consonant phonemes when comparing with qu	Page 68
y	Series 1 and 2 = Set 3	P20	Consonant graph encoding: y	Page 65
z	Series 1 and 2 = Set 3	P19	Consonant graph encoding: z (voiced phoneme)	Page 44
zz	Series 1 and 2 = Set 3	P19	Build on consonant graph encoding: z (voiced phoneme)	Page 44
ff	Series 1 and 2 = Set 3	P14	Build on consonant graph encoding: f	Pages 30 to 31
ll	Series 1 and 2 = Set 3	P16	Build on consonant graph encoding: l	Pages 60 to 61
ss	Series 1 and 2 = Set 3	P7	Build on consonant graph encoding: s	Pages 33 to 36
th (for voiced and unvoiced phonemes)	Series 1 and 2 = Set 4	P30 and P33	Consonant digraph encoding: th (voiced & unvoiced)	Pages 40 to 41
ch	Series 1 and 2 = Set 4	P31	Consonant digraph encoding: ch (as in 'chest')	Pages 54 to 55
ng	Series 1 and 2 = Set 4	P35	Consonant digraph encoding: ng (as in 'bring')	Pages Page 52
sh	Series 1 and 2 = Set 4	P32	Consonant digraph encoding: sh (as in 'shop')	Pages 37 to 39
ai	Series 1 and 2 = Set 4	O13	Orthographic patterns for long /a/ (as in 'cake')	Pages 98 to 101
ee	Series 1 and 2 = Set 4	O2	Orthographic patterns for long /e/ (as in 'seat')	Pages 83 to 85
igh	Series 1 and 2 = Set 4	O3	Orthographic patterns for long/i/ (as in 'side')	Pages 102 to 104
oa (as in 'boat')	Series 1 and 2 = Set 4	O7	Orthographic patterns for /ow/ (as in 'show')	Pages 105 to 106
oo/oo (as in 'moon' and 'look')	Series 1 and 2 = Set 4	O4 and O5	Orthographic patterns for /oo/ (as in 'food' and 'look')	Pages 80, 86 to 87
ar (as in 'car')	Series 1 and 2 = Set 5	O9	Orthographic patterns for /ar/ (as in 'car')	Pages 88 to 90
or (as in 'for')	Series 1 and 2 = Set 5	O11	Orthographic patterns for /or/ (as in 'for')	Pages 94 to 96

ur (as in 'fur')	Series 1 and 2 = Set 5	O10	Orthographic patterns for /ar/ (as in 'her')	Pages 91 to 93
ow (as in 'cow')	Series 1 and 2 = Set 5	O6	Orthographic patterns for /ow/ (as in 'cow')	Pages 108 to 109
oi (as in 'boy')	Series 1 and 2 = Set 5	O8	Orthographic patterns for /oy/ (as in 'boy')	Page 107
ear (as in 'hear')	Series 1 and 2 = Set 5	O9 to O11	Build on graphemes for -r influenced vowels	Pages 112 to 113
air (as in 'hair')	Series 1 and 2 = Set 5	O9 to O11	Build on graphemes for -r influenced vowels	Pages 110 to 111
ure (as in 'sure')	Series 1 and 2 = Set 5	O9 to O11	Build on graphemes for -r influenced vowels	Pages 94 to 96
er (as in 'her')	Series 1 and 2 = Set 5	O10	Orthographic patterns for /ar/ (as in 'her')	Pages 91 to 93
ph	Series 1 = Set 6; Series 2 = Set 8	P14	Build on consonant graph encoding: f [and ff]	Pages 30 to 31
wh	Series 1 = Set 6; Series 2 = Set 8	P34	Consonant digraph encoding: wh (as in 'when')	Page 66
Extended graphemes for long /a/ as in 'cake'	Series 1 = Set 6; Series 2 = Set 8	O1	Build on orthographic patterns for long /a/ (as in 'cake')	Pages 98 to 101
Extended graphemes for long /e/ as in 'sleep'	Series 1 = Set 6; Series 2 = Set 8	O2	Build on orthographic patterns for long /e/ (as in 'seat')	Pages 83 to 85
Extended graphemes for long /i/ as in 'light'	Series 1 = Set 6; Series 2 = Set 8	O3	Build on orthographic patterns for long /i/ (as in 'side')	Pages 102 to 104
Extended graphemes for /o/ as in 'rope'	Series 1 = Set 6; Series 2 = Set 8	O7	Build on orthographic patterns for /ow/ (as in 'show')	Pages 105 to 106
Extended graphemes for /oo/ as in 'moon'	Series 1 = Set 6; Series 2 = Set 9	O4 and O5	Build on orthographic patterns for /oo/ (as in 'food')	Pages 86 to 87
Extended graphemes for /oo/ as in 'look'	Series 1 = Set 6; Series 2 = Set 9	O5	Build on orthographic patterns for /oo/ (as in 'look')	Page 80

Extended graphemes for /or/	Series 1 = Set 6; Series 2 = Set 9	O11	Build on orthographic patterns for /or/ (as in 'for')	Pages 94 to 96
Extended graphemes for /ur/ as in 'her'	Series 1 = Set 6; Series 2 = Set 9	O10	Build on orthographic patterns for /ar/ (as in 'her')	Pages 91 to 93
Extended graphemes for /ow/ as in 'cow'	Series 1 = Set 6; Series 2 = Set 9	O6	Orthographic patterns for /ow/ (as in 'cow')	Pages 108 to 109
Extended graphemes for /oi/ as in 'boy'	Series 1 = Set 6; Series 2 = Set 9	O8	Build on orthographic patterns for /oy/ (as in 'boy')	Page 107
Extended graphemes for /ear/ as in 'hear'	Series 1 = Set 7; Series 2 = Set 10	O9 to O11	Build on graphemes for -r influenced vowels (/ear/ not assessed in CoSTEY)	Pages 112 to 113
Extended graphemes for /air/ as in 'hair'	Series 1 = Set 7; Series 2 = Set 10	O9 to O11	Build on graphemes for -r influenced vowels (/air/ not assessed in CoSTEY)	Pages 110 to 111
Extended graphemes for /j/ as in 'bridge'	Series 1 = Set 7; Series 2 = Set 10	O16	Build on j ; Final position trigraph generalisation (-dge)	Pages 56 to 58
Extended graphemes for /s/ as in 'cent'	Series 1 = Set 7; Series 2 = Set 10	P7	Build on consonant graph encoding: s [and ss]	Pages 33 to 36
Extended graphemes for /k/	Series 1 = Set 7; Series 2 = Set 10	O13	Build on positional constraints for c , k and ck	Pages 20 to 24
Extended graphemes for /u/ as in 'oven'	Series 1 = Set 7; Series 2 = Set 10	P25	Build on vowel graph encoding: u (as in 'up')	Pages 78 to 79
Extended graphemes for short /e/ as in 'bread'	Series 1 = Set 7; Series 2 = Set 10	P22	Build on vowel graph encoding: e (as in 'pet')	Pages 72 to 73
Extended graphemes	Series 1 = Set 7; Series 2 = Set 10	P11	Build on consonant graph encoding: r	Pages 62 to 63

for /r/ as in 'write'				
Extended graphemes for /ar/ as in 'fast'	Series 1 = Set 7; Series 2 = Set 10	O9	Build on orthographic patterns for /ar/ (as in 'car')	Pages 88 to 90
Extended graphemes for /o/ as in 'want'	Series 1 = Set 7; Series 2 = Set 10	P24	Build on vowel graph encoding: o (as in 'on')	Pages 76 to 77
Extended graphemes for /m/ as in 'lamb'	Series 1 = Set 7; Series 2 = Set 11	P8	Build on consonant graph encoding: m	Pages 47 to 48
Extended graphemes for /n/ as in 'knot'	Series 1 = Set 7; Series 2 = Set 11	P6	Build on consonant graph encoding: n	Pages 49 to 51
Extended graphemes for short /i/	Series 1 = Set 7; Series 2 = Set 11	P23	Build on vowel graph encoding: i (as in 'it')	Pages 74 to 75
Letter patterns in unaccented final syllable in 'little'	Series 1 = Set 7; Series 2 = Set 11	O14	Letter patterns in unaccented final syllables	Pages 116 to 117
ve in final position as in 'give'	Series 1 = Set 7; Series 2 = Set 11	O15	Final position /v/ generalisation	Page 42
se in final position as in 'horse'	Series 1 = Set 7	P7	Build on consonant graph encoding: s [and ss]	Pages 33 to 36
Final position graphemes for /z/	Series 2 = Set 11	P19	Build on consonant graph encoding: z [and zz]	Page 44
Extended graphemes for /sh/	Series 1 = 7; Series 2 = Set 11	P32	Build on consonant digraph encoding: sh (as in 'shop')	Pages 37 to 39
Extended graphemes for /ch/	Series 1 = 7; Series 2 = Set 11	P31	Build on consonant digraph encoding: ch (as in 'chest')	Pages 54 to 55
Extended graphemes	Series 2 = Set 11	O11	Build on orthographic patterns for /or/ (as in 'for')	Pages 94 to 96

for /or as in 'soar'				
Graphemes for /zh/	Series 1 = 7; Series 2 = Set 11	N/A	(Not assessed in CoSTEY)	Page 45

The following resources are available at www.tessadaffern.com

