

# How to teach spelling: Primary years



## Dates:

- **Session 1:** Wednesday 1<sup>st</sup> May 2024, 4pm – 5:30pm (AEST)
- **Session 2:** Wednesday 8<sup>th</sup> May 2024, 4pm – 5:30pm (AEST)
- **Session 3:** Wednesday 15<sup>th</sup> May 2024, 4pm – 5:30pm (AEST)
- **Session 4:** Wednesday 22<sup>nd</sup> May 2024, 4pm - 5pm (AEST)

## Delivery:

Each session is delivered via Zoom. No screenshots, recordings or photographs are permitted.

## Presenter:

**Dr Tessa Daffern** is an Education Consultant at Literacy Education Solutions and Associate Professor (adjunct) in the School of Education (SOLAR Lab) at La Trobe University. Tessa has served as academic advisor and syllabus writer in residence for the NSW Education Standards Authority (NESA), developing the new English K-6 syllabus and teaching advice. Tessa's areas of research primarily focus on spelling and writing, and her award-winning research is published in national and international research journals. Tessa regularly works with schools and education departments across Australia and the UK, helping to build teacher capacity for effective literacy teaching.

## Price:

\$440 incl. GST per person

Group bookings: \$330 incl GST for 4 or more registrations from a single school

This course can also be tailored for a whole school. To discuss this option, please email [tessa@daff.net.au](mailto:tessa@daff.net.au)

Includes some pdf support materials.

## About the workshop series:

This interactive course is aimed at teachers seeking to implement an evidence-based approach to teaching spelling in the primary school years. Attendees will also be shown examples of how to address the requirements of the new Australian Curriculum: English and the NSW K-6 English syllabus when teaching spelling.

By the end of this course, teachers will have been introduced to the evidence base for assessing and teaching spelling. They will have explored practical examples of spelling activities that support syllabus implementation.

Attendees will examine how error analysis can be used to design lessons tailored to student needs within a mainstream classroom setting.

Course attendees will learn how to implement lessons that focus on the phonological, orthographic and morphological components of spelling. They will also explore ways of integrating etymology where appropriate and how texts can be used for the teaching of spelling.

## Session 1:

This session is dedicated to assessing and teaching the **phonological component of spelling**. Participants will explore instructional techniques while engaging in a range of activities that focus on the phonological component of spelling. Examples of Australian Curriculum and NSW syllabus links will be shown. Participants will be able to write their own lesson plan for teaching the phonological component of spelling following this session.

## Session 2:

This session is dedicated to assessing and teaching the **orthographic component of spelling**. Participants will explore instructional techniques while engaging in a range of activities that focus on the orthographic component of spelling. Examples of Australian Curriculum and NSW syllabus links will be shown. Participants will be able to write their own lesson plan for teaching the orthographic component of spelling following this session.

## Session 3:

This session is dedicated to assessing and teaching the **morphological component of spelling**. Participants will explore instructional techniques while engaging in a range of activities that focus on the morphological component of spelling. Examples of Australian Curriculum and NSW syllabus links will be shown. Participants will be able to write their own lesson plan for teaching the morphological component of spelling following this session.

## Session 4:

This final session is dedicated to integrating the spelling components ('cross-mapping') and structuring the teaching of spelling across a week. Participants will also reflect on how the teaching of spelling can be addressed in parallel with other aspects of English and across different Key Learning Areas. Participants will have an opportunity to consolidate knowledge acquired in the course and will be able to draft their own series of lesson plans for a week.

**For course enquiries, please email:** [admin@literacyeducationsolutions.com.au](mailto:admin@literacyeducationsolutions.com.au) or [tessa@daff.net.au](mailto:tessa@daff.net.au)