

# Explicitly teaching spelling and phonics aligned with the NSW English K-2 syllabus

Each participant receives a **FREE** copy of

*The Little Compendium of Standard English Spelling*

by Dr Tessa Daffern (valued at \$70)

**Target audience:** NSW school teachers (Early Stage 1 and Stage 1)

**Dates:** Monday 13<sup>th</sup> May 2024

**Time:** 3:30 to 5:30pm (AEST)

**Delivery mode:** live online, via Zoom

This workshop is for NSW school-based educators only.  
No screenshots, recordings or photographs are permitted.

**For school-based workshops (online or face-to-face) please email to discuss options**

## Presenter:

**Dr Tessa Daffern** is an Education Consultant at Literacy Education Solutions and Associate Professor (adjunct) at La Trobe University (SOLAR Lab). Tessa served as academic advisor and syllabus writer in residence for the NSW Education Standards Authority (NESA), developing the new English K-6 syllabus and teaching advice. Tessa's areas of research primarily focus on spelling and writing, and her award-winning research has been published in national and international research journals. Tessa enjoys working with schools and education departments across Australia and the UK, helping to build teacher capacity for effective literacy teaching.

## Price:

\$185 incl. GST [plus **FREE** copy of [\*The Little Compendium of Standard English Spelling\*](#), valued at \$70]

## About the workshop:

Dr Tessa Daffern worked closely with NESA to develop the new NSW English syllabus: K - 6. Drawing on that experience and insight, along with her extensive research in the field of spelling, Dr Tessa Daffern is uniquely positioned to explain what spelling conventions and strategies should be taught to address syllabus expectations for student learning.

In this workshop, Dr Tessa Daffern will provide examples of how to integrate explicit and systematic teaching of phonics with the phonological, orthographic and morphological components of spelling in the Early Years. She will also illustrate how teachers can use texts, including decodable texts, to teach both decoding and encoding while simultaneously supporting students' vocabulary and handwriting.

**For enquiries:** [admin@literacyeducationsolutions.com.au](mailto:admin@literacyeducationsolutions.com.au)

**For registrations:** <https://www.tessadaffern.com/events/nsw-english-k-2-spelling/>

