

EFFECTIVELY TEACHING THE COMPONENTS OF SPELLING

An evidence-based approach

Presenter: Dr Tessa Daffern

When (select one date only)

- Monday 29th July 2024
- Monday 21st October 2024

Time

9:00am to 3:30pm

Venue

Teacher Quality Institute (TQI), Conference Room
Ground Floor, 170 Haydon Drive
Bruce ACT 2617

Accreditation

This program has been accredited by TQI in 2024.
Attendance provides 5 PD hours for ACT teachers [#007527]



About the workshop

In this workshop, gain practical advice on teaching the components of spelling in an explicit and structured way. Learn how to connect spelling with sentence-level writing and respond to student learning needs based on objective, reliable and valid spelling error analysis data. Content includes:

- Research on the teaching and learning of spelling
- Linguistics in spelling & using spelling error analysis to inform instruction
- Teaching the phonological component of spelling
- Teaching the orthographic component of spelling
- Teaching the morphological component of spelling
- Teaching cross-mapping skills (integrating various linguistic components)

Presenter

Dr Tessa Daffern is co-director at Literacy Education Solutions and Adjunct Associate Professor in the School of Education (SOLAR Lab) at La Trobe University. Tessa's areas of research primarily focus on spelling and writing, and her award-winning research is published in national and international research journals. Tessa regularly works with schools and education departments across Australia and the UK, helping to build teacher capacity for effective literacy teaching. Tessa recently served as academic advisor and syllabus writer in residence for the NSW Education Standards Authority (NESA), developing the English K-6 syllabus and teaching advice. Prior to her career in academia, Tessa was a Highly Accomplished Teacher.



Teacher Standards (AITSL)

- 1.2 Understand how students learn.
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities.
- 2.1 Content and teaching strategies of the teaching area.
- 2.3 Curriculum, assessment, and reporting.

- 2.5 Literacy and numeracy strategies.
- 3.2 Plan, structure, and sequence learning programs.
- 3.4 Select and use resources.
- 3.6 Evaluate and improve teaching programs.
- 6.3 Engage with colleagues and improve practice

Who should attend?

- Classroom teachers (Foundation to Year 6)
- Primary casual teachers
- School leaders/curriculum coordinators in schools

Price

\$330 incl. GST per person.

Group bookings: \$275 incl GST per person for 4 or more registrations from a single school in one order.

This event includes digital access to a range of support materials. Includes tea, coffee and a light morning tea and lunch.

Register here: <https://www.tessadaffern.com/events/effectively-teaching-the-components-of-spelling/>

Note: Attendance at this workshop is for personal education purpose in schools only. Other purposes (including commercial and not-for-profit) are strictly prohibited.

For any enquiries or whole school PL, please email admin@literacyeducationsolutions.com.au or tessa@daff.net.au