

## Suggested assessment schedule using the CoSTEY and CoST (Option B)

Year level	Timeframe	Components of Spelling Assessments	Purpose		
			Comparative	Diagnostic	Longitudinal
Foundation Year	Semester 2: Term 3	CoSTEY: Phonological (Part A only)	✓	✓	
Year 1	Semester 1: Term 1	CoSTEY: Phonological (Part A & B)	✓	✓	✓
		CoSTEY: Orthographic (Part A & B)	✓	✓	
		CoSTEY: Morphological	✓	✓	
Year 2	Semester 1: Term 1	CoSTEY: Phonological (Part A & B)	✓	✓	✓
		CoSTEY: Orthographic (Part A & B)	✓	✓	✓
		CoSTEY: Morphological	✓	✓	✓
Years 3 to 6	Semester 1: Term 1	CoST: Real-word version (online or print)	✓	✓	✓
Years 3 to 6	Semester 2: Term 4 (follow-up measure)	CoST: Pseudo-word version	✓	✓	✓
Foundation Year to Year 2	Twice a term (mid + end)	See CoSTEY manual: Dictation/cloze passages; Sentence-level applications; cross-mapping tasks.	<b>ART: Progress monitoring of taught concepts</b> Acquisition (A) + Retention (R) + Transfer (T) = ART		
Years 3 to 6	Twice a term (mid + end)	See CoST Dashboard: Dictation/cloze passages; Sentence-level applications; cross-mapping tasks.	<b>ART: Progress monitoring of taught concepts</b> Acquisition (A) + Retention (R) + Transfer (T) = ART		